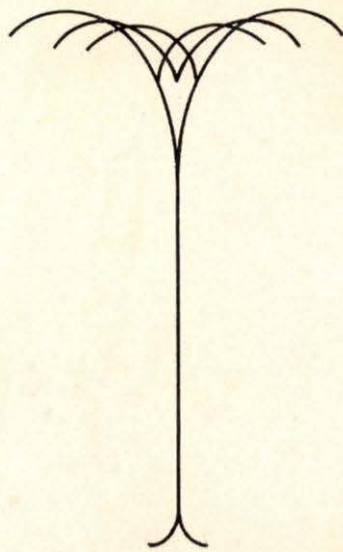


# 100 YEARS

1839

1939

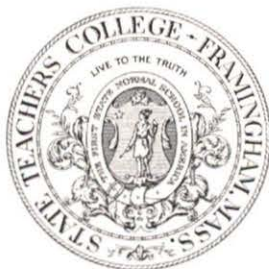


STATE TEACHERS COLLEGE  
FRAMINGHAM, MASSACHUSETTS

THE FIRST STATE NORMAL SCHOOL IN AMERICA

LEXINGTON 1839

FRAMINGHAM 1939



COMMEMORATING THE  
CENTENNIAL ANNIVERSARY  
OF THE FIRST  
STATE NORMAL SCHOOL  
IN AMERICA



"Education should be a teaching of the truth . . . All truth is  
of God; all parts are in harmony; all have one end."

—Cyrus Peirce.

*Published by the*  
ALUMNAE ASSOCIATION  
OF THE  
STATE TEACHERS COLLEGE AT FRAMINGHAM, MASS.



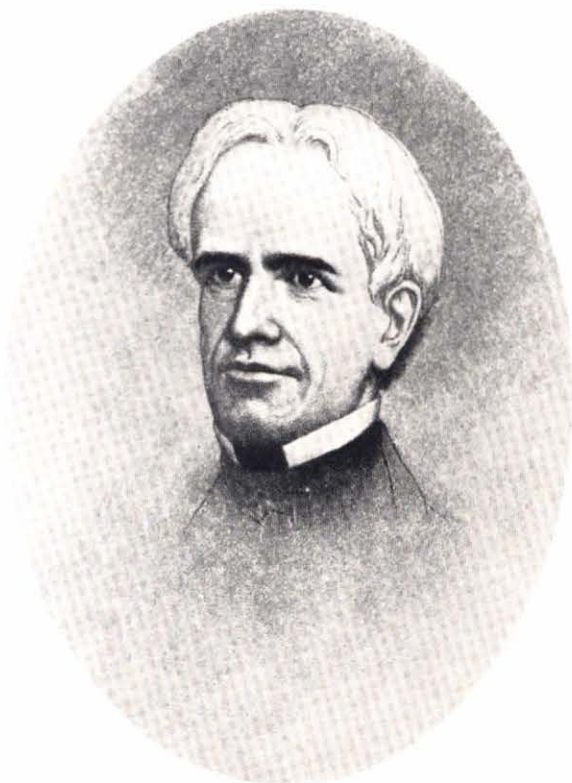
WHITTEMORE GATEWAY  
Erected by the Classes of 1916, 1917, 1918



#### BRONZE TABLET

Designates the three towns in which the First State Normal School in America has been located





HORACE MANN



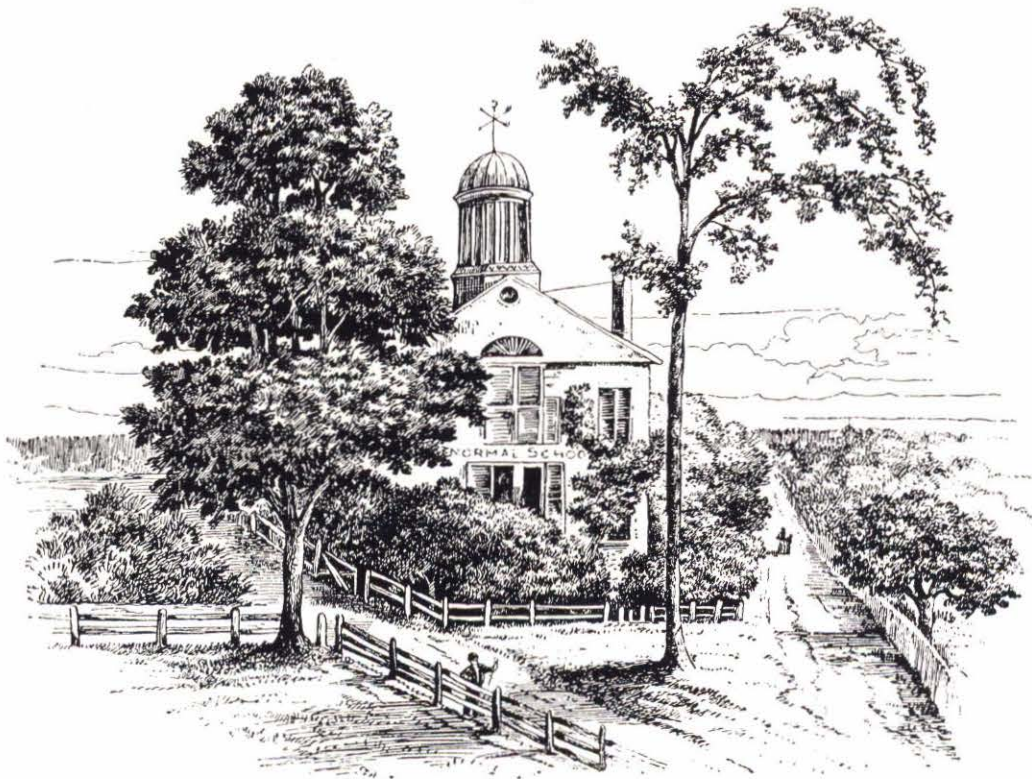
EDMUND DWIGHT

HORACE MANN

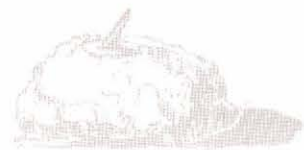
The first Secretary of the Massachusetts Board of Education. The father of State Normal Schools

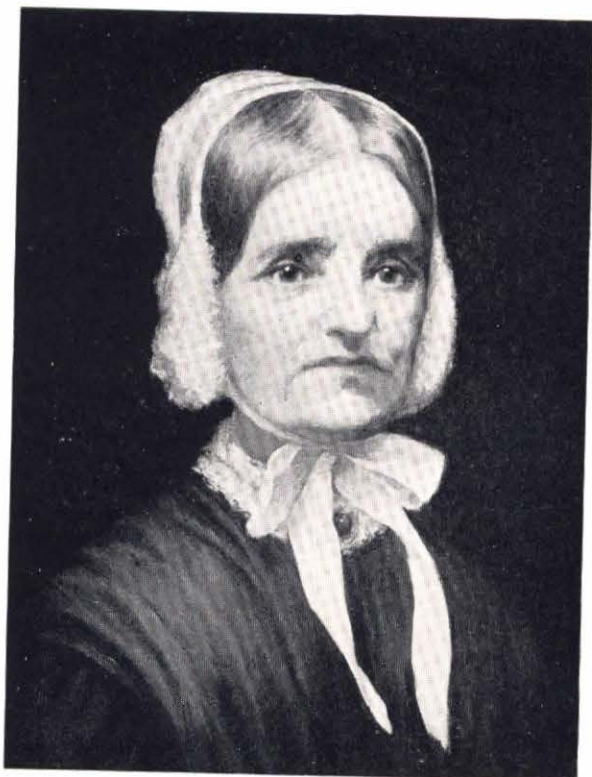
EDMUND DWIGHT

Boston merchant and philanthropist. Generous benefactor who made possible the normal school experiment



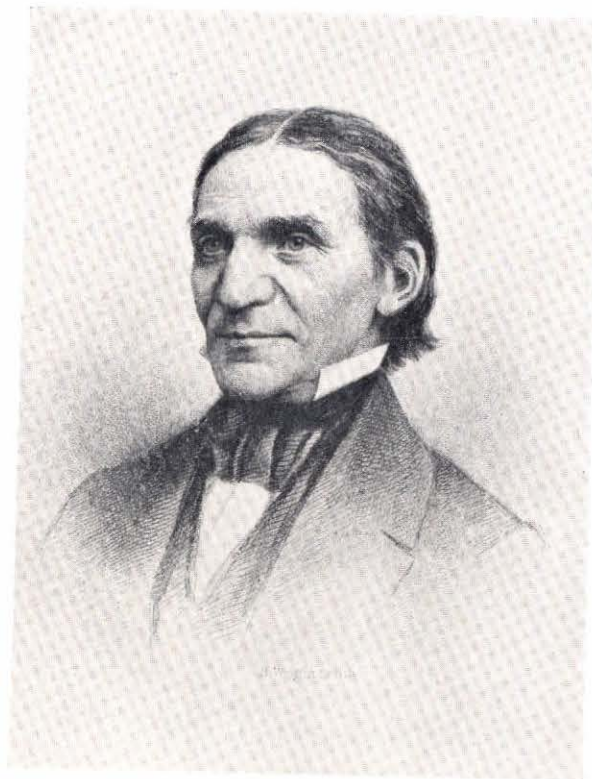
FIRST STATE NORMAL SCHOOL IN AMERICA  
AT LEXINGTON, MASS. JULY 3, 1839





HARRIET COFFIN PEIRCE

Brilliant pupil and able wife of Cyrus Peirce. She worked side by side with her husband in helping to accomplish his ideals for both the Normal School and the Model School



CYRUS PEIRCE

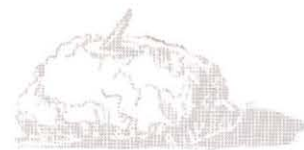
The first public normal school principal in America. By his zeal and untiring service he made the normal school experiment a success

1840  
March 11 I see more, the distinctive character of my pupils. I am glad to see them and show plainly their individual & peculiar characteristics. A little observation would show the visitor that we have no block or mould in which all are cast, so that there may be uniformity of character in the "Prepared Teachers" would have a way or mode, a system; but still should not have it so unyielding and restrictive as to preclude rather than aid in individual development.

FROM CYRUS PEIRCE'S JOURNAL OF THE SCHOOL



LEXINGTON COMMON  
Showing at the right the First Public Normal  
School Building as it is today





STATE NORMAL SCHOOL  
AT WEST NEWTON

The second home of the First State Normal School in America. Due to the increase in the student body the school was moved to West Newton, September, 1844. The building pictured above stood at the corner of Highland and Washington Streets



#### NORMAL HALL

The first building at Framingham, Massachusetts, when the First State Normal School was moved to its permanent home on Dec. 15, 1853.





ORIGINAL SEAL OF THE SCHOOL

Presented by George B. Emerson, member of the Board of Education, to the First State Normal School on the occasion of the dedication of Normal Hall



BARE HILL  
Later known as Normal Hill





ELLEN HYDE  
Principal 1875-1898



NORMAL HALL DORMITORY  
Lost by fire in 1914



HENRY WHITTEMORE  
Principal 1898-1917



CROCKER HALL  
Household Arts Practice House since 1915.  
Erected in 1886





SOUTH DRIVE

Colorful with the gold of forsythia in the spring



CYRUS PEIRCE HALL  
Freshman and Sophomore Dormitory.  
Erected 1915





HORACE MANN HALL  
Senior dormitory and home of the President.  
Erected 1917



The First May Queen  
1934

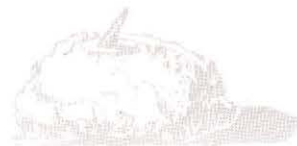


A Group of May Queens  
1934 to 1938



In the Chalmers Theatre

MAY DAY  
The Sophomore Day at Framingham





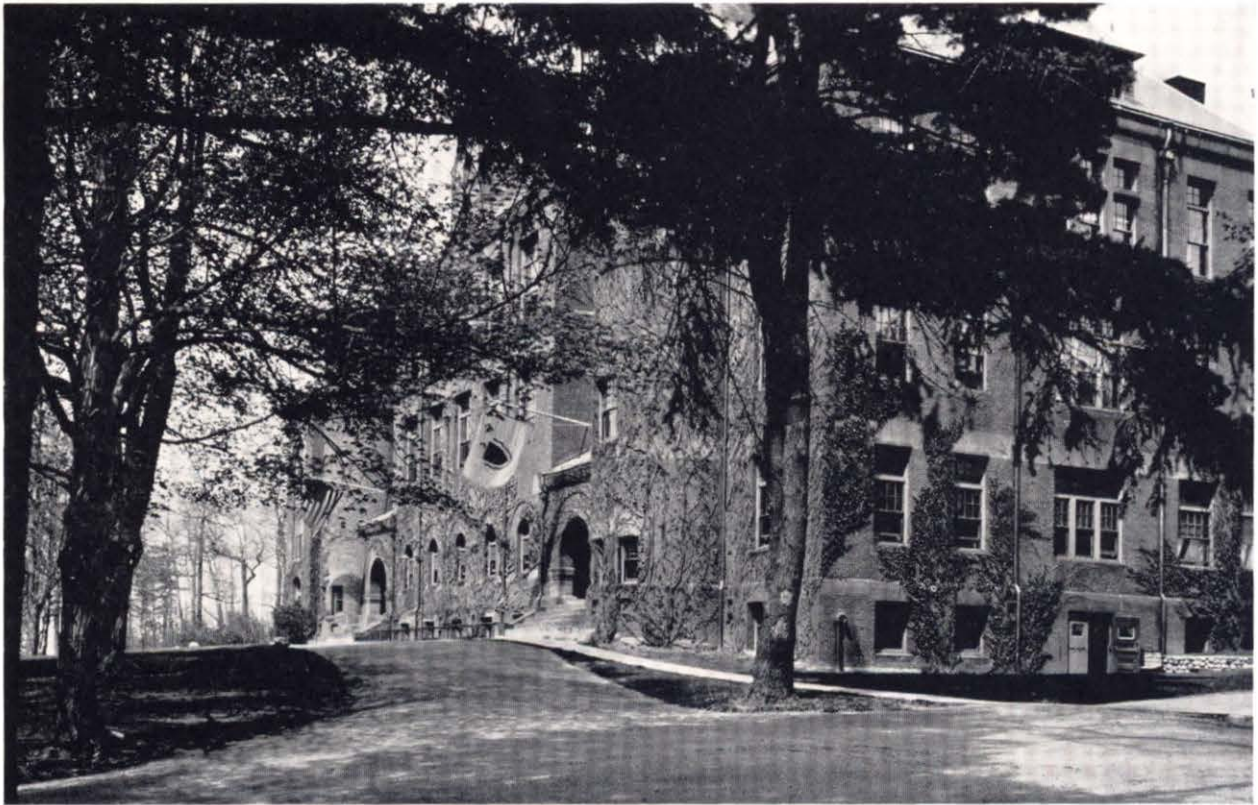
MRS. AUGUSTUS HEMENWAY

Founder of the Boston Normal School of Cookery which was incorporated at Framingham in 1898 as the Mary Hemenway Department of Household Arts

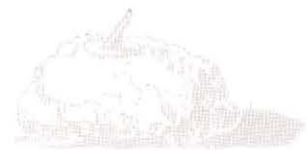


LOUISA NICHOLASS

The first head of the Mary Hemenway Department of Household Arts at Framingham



MAY HALL  
Assembly Hall and Classrooms, and formerly  
the Administration Building. Erected 1890





A GROUP OF GRADUATES OF 1886



1840



1877



1891

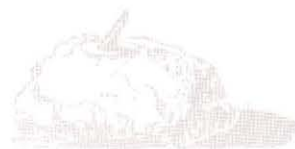


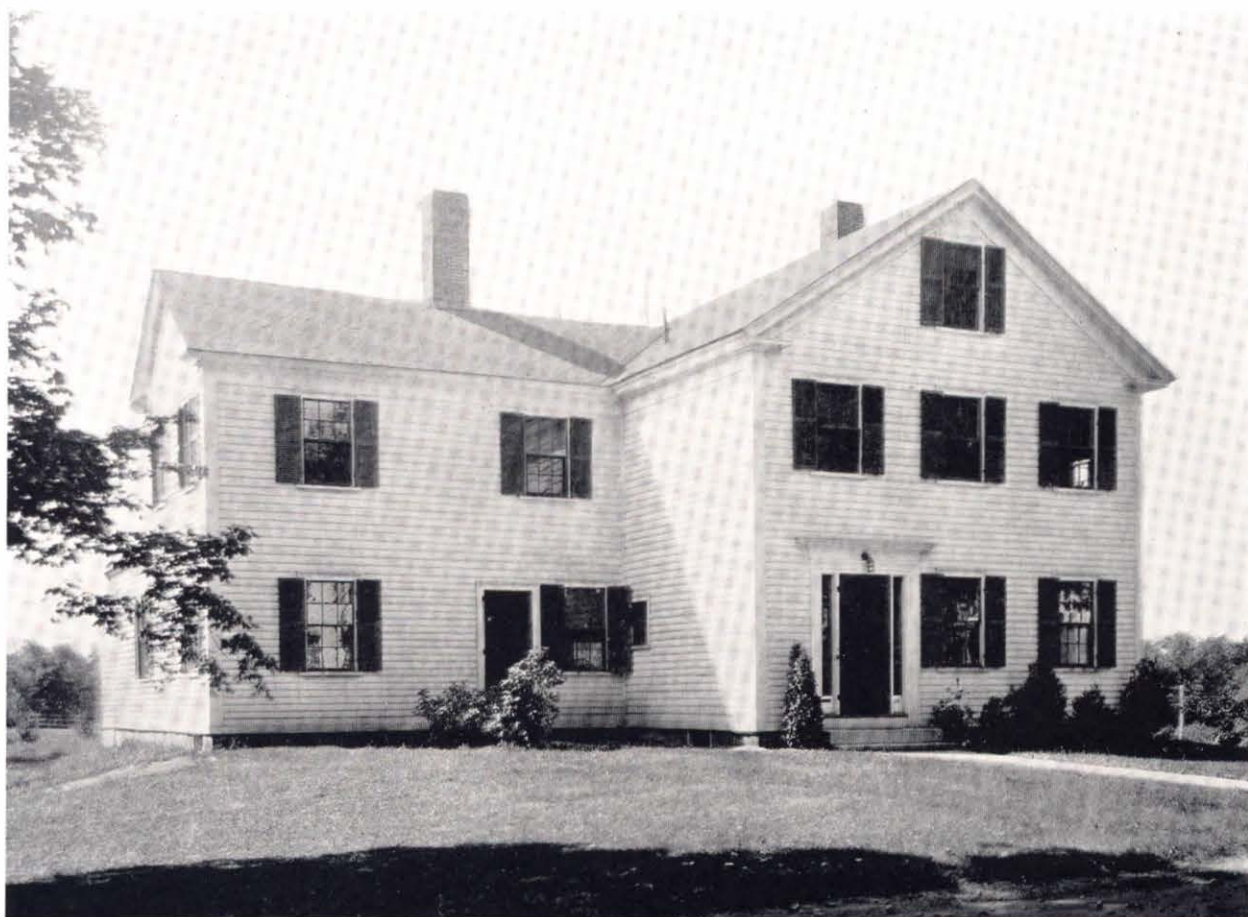
1939

Four Framingham Normal School Graduates  
Typical of the First Century of the College



DWIGHT HALL  
New Administration and Class Room Building.  
Erected 1935





VOCATIONAL HOUSE  
Home of the Vocational Household Arts  
Practice Students, Maple Street



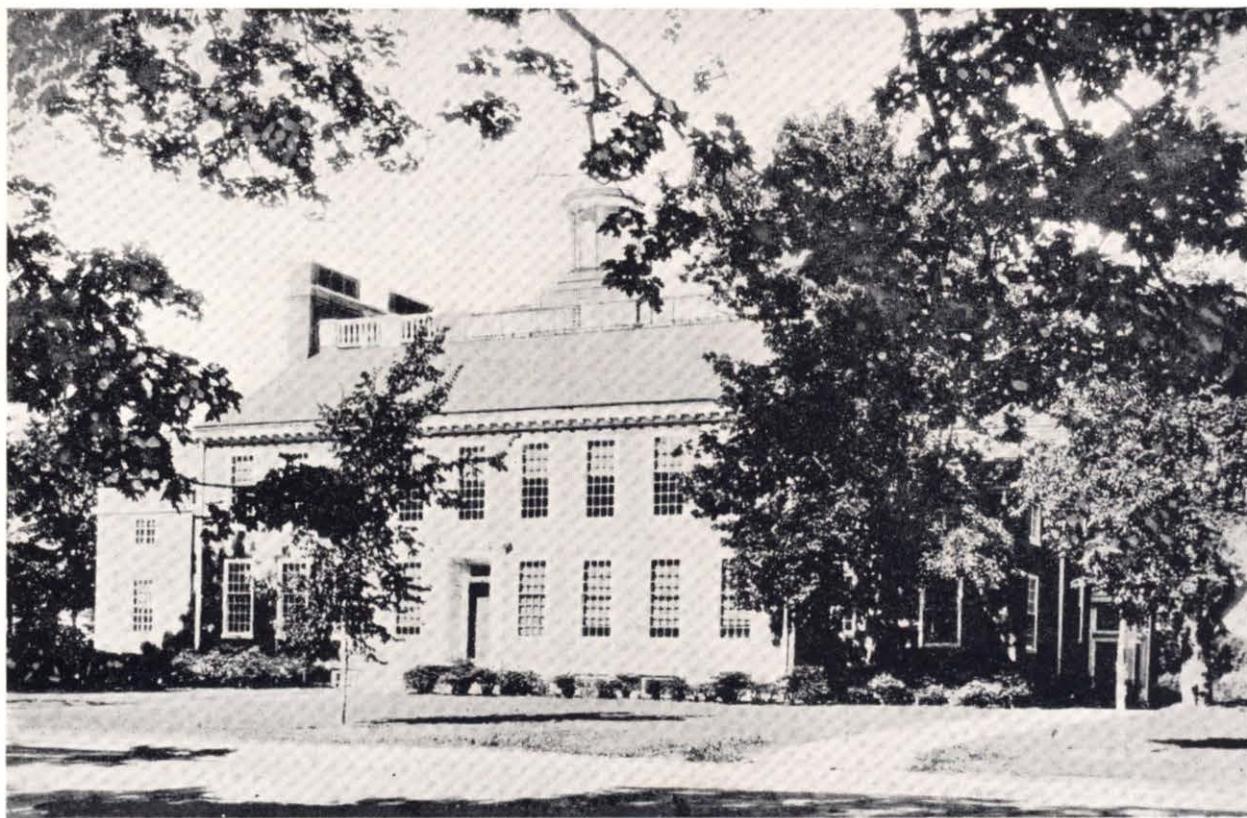
#### PEIRCE HALL QUADRANGLE

A natural theatre in the grove for the plays of earlier days

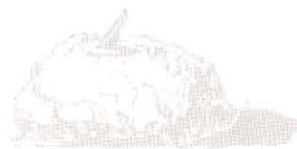


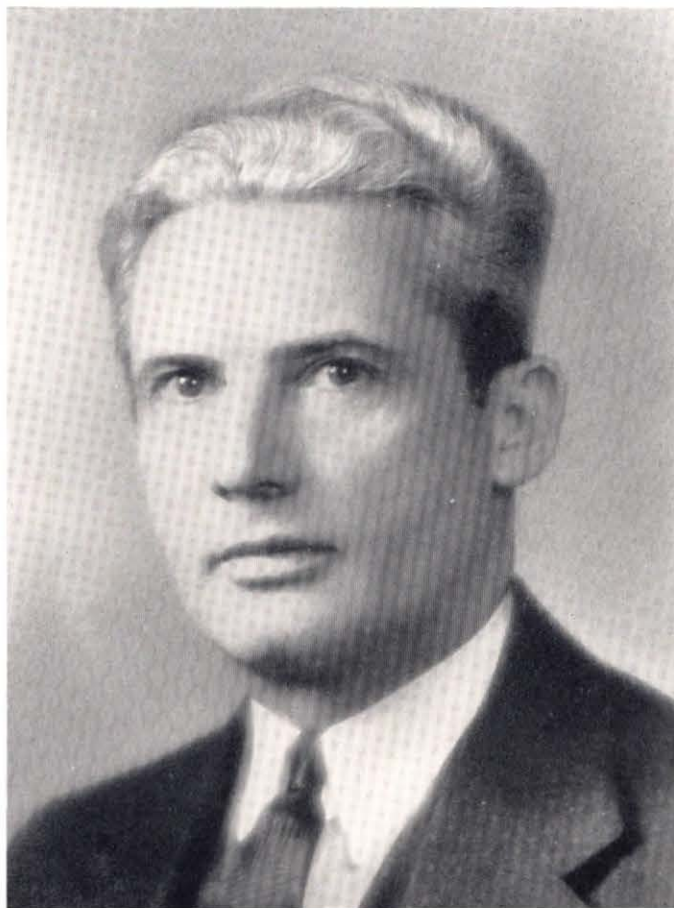


THE SCHOOL GARDEN  
Dr. Meier's class in school gardening



JONATHAN MAYNARD  
TRAINING SCHOOL  
By the Village Common. Erected 1915





MARTIN F. O'CONNOR  
President of the State Teachers College at  
Framingham, Massachusetts

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HORACE MANN TERRACE  
Facing the splendor of the setting sun



## TO FRAMINGHAM

Oh, Framingham, what memories thy spoken name will bring,  
As through the doors of yesterday we give love's offering.  
You, like a mother, called to us from deep desires and fears,  
And led our feet upon the path that crowns us through the years.  
"Live to the Truth," thy beacon light has led our stumbling feet;  
Has guided us and strengthened us our daily task to meet.  
Not for a day, not for a year, thy purpose has held sway,  
But just so long as youth hath need thy greatness shows the way.  
'Tis loving hands and faithful hearts have made you what you are,  
A Beacon set upon a hill to cast your light afar.  
Thus has the mother heart of you reached out to all the land  
And given unto those who asked the power to understand  
The need of just a little child when first he walks alone  
Into Life's class-room, wondering what he will there be shown.  
And you have taught us how to be a guide and teacher, too,  
His hand in ours, his faith undimmed, to make his dreams come true.  
So have you taught us, step by step, to use the golden key  
And open wide the doors to let the little children see.  
Yes, see with eyes that would be closed to beauty knowledge gives;  
Real beauty in the commonplace, in everything that lives.  
And you have taught us how to teach his happy lips to sing,  
To give back to the world the joy he finds in everything.  
And we have learned from you to train his eye, his heart, his hand  
To serve him for his own best need, and help him understand  
The wonders that in all abide,—the power to be and do,  
The purpose for which he was made, with faith to follow through.  
Yesterday's road to Framingham we cannot see complete.  
We never know how rough the path for faithful Pilgrim feet.  
We can but read the records clean and treasure in our heart  
The longing and the purpose true which made thee as thou art,  
Still standing firm for what is right, still living to the truth;  
Still training for tomorrow's work the tender soul of youth.  
One hundred years have come and gone and left their mark, 'tis true,  
But they who laid thy cornerstone built better than they knew.  
They gave their faith, a priceless gift, with hope and love, these three;  
We thank them for our heritage and for the years to be.  
The spark they kindled has become a steady, growing light,  
That for a hundred years has grown more beautiful and bright.  
So shall our children hold it high and guard it well, they must,  
To pass it on undimmed, unscarred, a living, golden trust.  
God of our Fathers, bless this day, this day of days, as we  
Acknowledge with a grateful heart this heritage from Thee.  
We thank Thee first for one who saw the vision clear and true,  
And those who walked with him a while, those faithful, chosen few.  
We thank Thee for each golden year and those who carried on  
The thread of life for Framingham. Bless those who although gone,  
Still dwell within these sacred walls and in all hearts today;  
Their names inscribed in Love's pure gold shall never fade away.  
For age to age shall pass the torch and keep the flame aglow,  
A flame of reverence and love a grateful people know.  
Thy blessing be upon us, Lord, and may Thy Peace divine,  
Above the Hills of Framingham, throughout the ages shine.

*Written by Elizabeth Cushing Taylor, '08,  
at the suggestion of Mr. Whittemore during  
his presidency of the Alumnae Association*